

END OF SEMESTER

End of semester student satisfaction questionnaire 2024-2025 II.

Please participate in the Doctoral School of Health Sciences' anonymous self-evaluation survey by completing the following questionnaire.

The self-assessment will be carried out in line with the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG), with a particular focus on student evaluation, and will involve doctoral students, doctoral candidates, and post-doctoral fellows as stakeholders in the design, operation, and development of the quality assurance system.

Your support is highly appreciated,
Doctoral School of Health Sciences

* Ez az űrlap rögzíti a nevét. Kérjük, töltsse ki a nevét.

1. ESG 1.1 Quality assurance policy

Are the mission statement and vision of the Doctoral School accessible, well defined and aligned with the objectives of the European Research Area (ERA) and the Institutional Development Plan?

1 Not at all - 5 fully, 6 do not know

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2. Do our quality assurance policies and procedures effectively safeguard the integrity and freedom of higher education and academic life and combat fraud, intolerance and discrimination?

1 Not at all - 5 fully, 6 do not know

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3. ESG 1.2 and 1.9 Design and approval of training programmes; continuous monitoring and regular evaluation

Is the doctoral school's training programme in line with national and international research directions in its field of expertise?

1 Not at all - 5 fully, 6 do not know

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4. Are the research topics announced by the doctoral school up-to-date, covering the eight main research programmes?

1 Not at all - 5 fully, 6 do not know

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5. If you have any suggestions in the area of topic descriptions, please let us know here:

6. ESG 1.3 Student-centred learning, teaching and assessment

Is the content and structure of the training, the teaching and learning support methods used, up-to-date, relevant to professional expectations and appropriate to the learning outcomes?

1 Not at all - 5 fully, 6 do not know

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7. Does the School take into account the diversity of needs of doctoral students? Do you support the development of flexible, individual learning pathways?

1 Not at all - 5 fully, 6 do not know

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8. Is the School making use of the opportunities offered by digital technology?

1 Not at all - 5 fully, 6 do not know

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9. How much do you prefer online presentations?

1 Not at all - 5 fully, 6 do not know

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10. How much do you prefer online consultation?

1 Not at all - 5 fully, 6 do not know

1	2	3	4	5	6
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11. Is the intensity of contact between you and your supervisor adequate and effective?

1 Not at all - 5 fully, 6 do not know

1	2	3	4	5	6
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12. If you have any comments or suggestions in the area of thematic guidance, please let us know here:

(You can also contact us directly for topic guidance. Please contact the Doctoral Office by email to make an appointment)

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13. Do you think your research is progressing at the right pace?

1 Not at all - 5 fully, 6 do not know

1	2	3	4	5	6
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14. Are you familiar with the evaluation criteria of the Doctoral School (courses, semesters, complex examinations, degree)?

1 Not at all - 5 fully, 6 do not know

1	2	3	4	5	6
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15. Are you aware of formal appeal possibilities for doctoral students?

1 Not at all - 5 fully, 6 do not know

1	2	3	4	5	6
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16. Does the doctoral school promote the teaching/research orientation, employability and active citizenship of doctoral students?

1 Not at all - 5 fully, 6 do not know

1	2	3	4	5	6
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17. Does the School prepare doctoral students for the application programmes, teaching activities, management of research projects, intellectual property issues of research?

1 Not at all - 5 fully, 6 do not know

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18. Does the School encourage the development of autonomous vision, cooperation with industrial and/or research partners?

1 Not at all - 5 fully, 6 do not know

1	2	3	4	5	6
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19. Does the School involve doctoral students in awareness-raising, awareness-raising, local economic development, social challenge and other third mission programmes?

1 Not at all - 5 fully, 6 do not know

1	2	3	4	5	6
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20. Please share your suggestions related to the above here:

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21. **ESG 1.4 Recruitment, progression, recognition and award of qualifications**

Are the admission procedure and admission requirements clearly defined?

1 Not at all - 5 fully, 6 do not know

1	2	3	4	5	6
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22. Are details of the admission procedure and requirements easily accessible to everyone?

1 Not at all - 5 fully, 6 do not know

1	2	3	4	5	6
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23. Do the procedures of the doctoral school ensure that sufficient information on the progress of students is available to both the student and the supervisor?

1 Not at all - 5 fully, 6 do not know

1	2	3	4	5	6
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24. For study credits, is it clearly stated what is required to complete them?

1 Not at all - 5 fully, 6 do not know

1	2	3	4	5	6
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25. For professional performance and research credits, is it clearly stated what is required to achieve them?

1 Not at all - 5 fully, 6 do not know

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26. Are the requirements for the complex examination, the workshop debate (home defence) and the degree clearly set out?

1 Not at all - 5 fully, 6 do not know

1	2	3	4	5	6
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27. Have you ensured that you, as a student, receive feedback that helps you to succeed in your studies/research?

1 Not at all - 5 fully, 6 do not know

1	2	3	4	5	6
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28. Is the involvement of doctoral students in teaching activities clearly regulated?

1 Not at all - 5 fully, 6 do not know

1	2	3	4	5	6
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29. Did you participate in any educational activities this semester?

☐ Yes

☐ No

30. If yes, in total, how many hours, what subjects and in what kind of training?

31. Do you know about mobility opportunities?

☐ Yes

☐ No

32. Have you taken advantage of mobility opportunities this semester, have you participated in a study abroad?

- ☐ Yes
- ☐ No

33. If yes, where, for what duration, for what purpose and under what programme?

34. If not, what was the reason? What can we do to help?

35. Does the Doctoral School value the research activities of doctoral students abroad, their participation in part-time training or other mobility abroad?

- ☐ Yes
- ☐ No

36. Is recognition of academic/artistic learning/research outside (or prior to) doctoral school ensured?

- ☐ Yes
- ☐ No

37. Does the credit recognition system work?

- ☐ Yes
- ☐ No

38. If you have any suggestions on the above, please let us know:

39. **ESG 1.5 Trainers**

Do you know the core members of the Doctoral School?

- ☐ Yes
- ☐ No

40. Are the number of lecturers, and supervisors adequate?

1 Not at all - 5 fully, 6 do not know

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41. Does the relevance and quality of your professional activities provide adequate support for the scientific/artistic activities of doctoral students?

1 Not at all - 5 fully, 6 do not know

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42. Are the lecturers who are active in the doctoral school able to devote sufficient time and energy to doctoral training and their own research activities in addition to their other activities at the institution? Are they not overburdened?

1 Not at all - 5 fully, 6 do not know

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43. If you have any suggestions on the above, please let us know:

44. **ESG 1.6 Learning support and student services**

Is the infrastructure for doctoral training, i.e. the quantity, quality and accessibility of the following, adequate?

- a) premises and facilities for research/artistic activities, teaching and learning,
- b) literature, library, databases,
- c) laboratories, instruments,
- d) IT systems

1 Not at all - 5 fully, 6 do not know

1	2	3	4	5	6
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45. What services do you provide to help doctoral students to be effective and to give visibility to their research activities?

- a) plagiarism check
- b) computer stations
- c) conference participation grants
- d) grant application for publication

1 Not at all - 5 fully, 6 do not know

1	2	3	4	5	6
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46. How are distance learning and online systems being used?

1 Not at all - 5 fully, 6 do not know

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47. Are the appropriate laboratories and instruments available?

1 Not at all - 5 fully, 6 do not know

1	2	3	4	5	6
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48. Overall, how do you rate the infrastructure of doctoral training?

1 Not at all - 5 fully, 6 do not know

1	2	3	4	5	6
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49. Is information on academic matters available on the student interface?

1 Not at all - 5 fully, 6 do not know

1	2	3	4	5	6
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50. Does the quality of administration meet the needs of students?

1 Not at all - 5 fully, 6 do not know

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51. Which of the following questions can you ask the Doctoral and Habilitation Office?

- a) Improving my research plan
- b) MTMT data recording
- c) Confirmation of student status
- d) Invoice for the payment of my own expenses
- e) Student card sticker
- f) Requests to EDHT
- g) Change of subject leader
- h) Application for a diploma
- i) Enrolment for first passive semester

52. During this self-evaluation period, did you contact the Doctoral and Habilitation Office with an administrative question/request?

☐ Yes

☐ No

53. If yes, how would you rate the following?

- a) Was the administration time adequate?
- b) Was the administrator competent?
- c) Was the administrator polite and helpful?

1 Not at all - 5 fully, 6 do not know

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54. During the current self-evaluation period, have you addressed a scientific question/request to the Secretary of the Doctoral School?

☐ Yes

☐ No

55. If yes, how would you rate the following?

- a) Was the administration time adequate?
- b) Was the secretary competent?
- c) Was the secretary polite and helpful?

1 Not at all - 5 fully, 6 do not know

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56. To what extent are the administrative staff able to provide the same level of service to foreign-language doctoral students as to Hungarian-speaking ones?

1 Not at all - 5 fully, 6 do not know

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57. Is electronic administration available (for both Hungarian and foreign students)?

☐ Yes

☐ No

58. If you have any suggestions on the above (50-57), please let us know:

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59. Do doctoral students have the opportunity to participate in international academic life?

1 Not at all - 5 fully, 6 do not know

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60. Is the possibility for national and international students to attend courses in foreign languages ensured?

1 Not at all - 5 fully, 6 do not know

1	2	3	4	5	6
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61. To what extent are international academics involved in doctoral training?

1 Not at all - 5 fully, 6 do not know

1	2	3	4	5	6
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62. During the period covered by the self-assessment, how many national scientific events and conferences did you attend?

- a) active participation-----number ----- listing
- b) passive participation -----number ----- listing

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63. During the period covered by the self-assessment, how many national scientific events and conferences did you attend?

- a) active participation-----number ----- listing
b) passive participation -----number ----- listing

64. During the period covered by the self-evaluation, how many scientific events and conferences organised by the School did you participate in?

- a)-----db ----- listing

65. Is the support available for doctoral students with learning and social difficulties tailored to their needs, ensuring inclusiveness and equal opportunities?

1 Not at all - 5 fully, 6 do not know

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66. Are mentoring, catching-up, talent management and career counselling opportunities available?

1 Not at all - 5 fully, 6 do not know

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67. Are these opportunities also available to foreign doctoral students?

1 Not at all - 5 fully, 6 do not know

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68. Is access to education for people with disabilities and other disadvantaged groups ensured?

1 Not at all - 5 fully, 6 do not know

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69. Are they aware of these possibilities?

1 Not at all - 5 fully, 6 do not know

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70. Have you participated in any of the following?

- a) personal enrolment and training programme information
b) class information
c) complex examination information
d) degree procedure information
e) Academic Forum

71. Do you know your classmates? Can you count on their help?

1 Not at all - 5 fully, 6 do not know

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72. Do you know any other doctoral students other than your classmates? Can you count on their help?

1 Not at all - 5 fully, 6 do not know

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73. Do you know any foreign students?

1 Not at all - 5 fully, 6 do not know

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74. If you have any suggestions on the above, please let us know:

75. **ESG 1.7 Information management**

Do you think that the degree completion rate of the enrolled doctoral students is adequate?

1 Not at all - 5 fully, 6 do not know

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76. **ESG 1.8 Public information**

Is all relevant information about the doctoral school public, up-to-date and easily accessible on the doctoral school's website?

- a) regulations
- b) procedures
- c) decisions
- d) reimbursement of expenses
- e) examinations
- f) topic descriptions
- g) theses

1 Not at all - 5 fully, 6 do not know

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77. Is the information available in a foreign language?

1 Not at all - 5 fully, 6 do not know

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78. Does the website of the doctoral school provide all the relevant information for those interested?

1 Not at all - 5 fully, 6 do not know

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79. Through what other channels do you prefer to communicate with the School for academic or other purposes?

- a) publications
- b) project days
- c) conferences
- d) social media
- e) newsletter

80. If you have any suggestions on the above, please let us know: